$\qquad$
Date: $\qquad$
Worksheet 5-6: Exponential Relations: $y=b^{x}$ and $y=a(b)^{x}$
Properties of Exponential Relations $y=b^{x}$ :

- A relation of the form $y=b^{x}$, where $b>0$ and $b \neq 1$, is exponential.
- If $b>1$, moving left to right, the graph increases very slowly for negative $x$-values and increases more rapidly for positive $x$-values. The graph is almost horizontal on the left and very steep on the right.

- If $0<b<1$, moving from left to right, the graph decreases very rapidly for negative $\boldsymbol{x}$ values and decreases more slowly for positive $x$-values. The graph is almost horizontal on the right and very steep on the left.

- The $y$-intercept is 1.
- There is no $x$-intercept.
- The "growth" factor or "decay" factor is the base of the power, $b$, which is the common ratio between successive $y$-values.


## AChor/MBF3C

Name: $\qquad$
Date: WS 5-6

Investigation: Exponential Relations $y=a(b)^{x}$, where $\boldsymbol{a}$ is the initial amount or $\boldsymbol{y}$-intercept

1. Graph $y=2^{x}, y=3\left(2^{x}\right)$, and $y=5(2)^{x}$ on the same axes and compare.

| $x$ | $y=2^{x}$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |


| $x$ | $y=3\left(2^{x}\right)$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |


| $x$ | $y=5(2)^{x}$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |



Conclusions: Compare the shape and $y$-intercept of the relations.

## AChor/MBF3C

Name: $\qquad$
Date: $\qquad$
Investigation: Exponential Relations $y=b^{x}$, where $x$ is multiplied or divided
2. Graph $y=2^{x}, y=2^{2 x}$, and $y=2^{\frac{x}{2}}$ on the same axes and compare.

| $x$ | $y=2^{x}$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |


| $x$ | $y=2^{2 x}$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |


| $x$ | $y=2^{\frac{x}{2}}$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |



Conclusions: Compare the shape and $y$-intercept of the relations.

Name: $\qquad$
Date:

## 3. Musical Scale

Middle A on a piano is known as A4. Its sound wave has a frequency of 440 cycles per second, also written as 440 Hertz (Hz). The table and the graph show the frequencies of each of the eight A-notes on a piano.

| A-note | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency $(\mathrm{Hz})$ | 27.5 | 55 | 110 | 220 | 440 | 880 | 1760 | 3520 |

Piano A-note Frequency

(a) Describe the graph.
(b) Does the relationship between the A-notes on a piano and their frequencies model an exponential growth?
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## 4. Musical Scale

Ontario's population is projected to grow exponentially every year based on the relation $P=11000000(1.0112)^{n}$, where $P$ is the estimated population and $n$ is the number of years after 1996. The formula is expected to be valid until 2031.
(a) Sketch a graph of this relation.

| $\boldsymbol{n}$ | $P=11000000(1.0112)^{n}$ |
| :---: | :--- |
| 0 |  |
| 10 |  |
| 20 |  |
| 30 |  |
| 40 |  |


(b) What was Ontario's population in 1996? Show this on the graph.
(c) What is the projected population for Ontario 2031?
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$\qquad$
$\qquad$

Piano A-note Frequency


Name: $\qquad$
Date: $\qquad$


